

# Pecan Springs Elementary

## COMMUNITY MEETING #2: DESIGN DEVELOPMENT

### MEETING NOTES

March 26, 2024

#### Support Team in Attendance:

Matt Campbell, Drina Talamas, Jessica Bazan, Tere Del Leon, Rachel Toronjo, Renee Hooper, Sonia Ramirez, Viviana Estrada, Abby Potter, Abhit Borkar, Jaime Miller, Maria Perez, Melissa Laursen

#### Purpose of Meeting:

- To present the community members the new Pecan Springs Elementary School's site plan, floor plan, exterior design, and interior design. The purpose of this meeting is to get feedback from the community on the architectural design and engage the current and future children and parents of Pecan Springs.

#### Discussion Notes:

- **Design Team Presentation:**
  - O'Connell Robertson introduced the Design Team and described each member's role in the project.
  - O'Connell Robertson presented the project schedule and described the current phase of design development.
  - O'Connell Robertson described the ongoing engagement with the Campus Architectural Team (CAT), consisting of the school principal, school instructional staff, parents, and community members tasked with assisting the Design Team in developing design solutions that match the specific needs of the Pecan Springs Elementary School community.
  - O'Connell Robertson presented the core philosophy of AISD's Ed Specs including: the "six C's" of a modernized learning environment, the "whole child" philosophy, and principles of equity and inclusion.
  - O'Connell Robertson presented the Pecan Springs site plan and described main points of entry, access to the site, key entrances to the building, locations of outdoor learning spaces, outdoor dining spaces, track, and field locations, covered play areas, and play scape areas.
  - O'Connell Robertson presented the new floor plan, describing the locations of key spaces like administration, community spaces, fine arts, gymnasium, cafeteria, maintenance, library, and the learning neighborhoods. The design team described the relationships of spaces to promote collaboration and elevated academic achievement.
  - O'Connell Robertson presented the updated exterior rendering animations of the school stating the key design elements and design intent to reflect the community's feedback.
  - O'Connell Robertson presented the interior design concept along with inspiration and renderings of



key spaces. The design team described the integration of the four seasons into the learning neighborhoods, along with the day and night concept of the shared, programmatic spaces.

- **Community Q&A Discussion:** Community attendees participated in a Q&A session with O’Connell Robertson regarding plans for a new Pecan Springs Elementary School. The following is a summary of questions and responses:
  - **Q:** Are there improvements to the outdoor playscapes in the new design?
    - **A:** Yes, the location and functionality of pre-k and k-5 playgrounds, covered hardscape, and field/track were shared..
  - **Q:** As a parent of a student in the special education program, the best part about the school is that my student is fully integrated into the classroom with everyone else. Why is the special education program separate from the learning neighborhoods?
    - **A:** Studios to support special education, and life skills are integrated into the learning neighborhoods.,
  - **Q:** What is the intended plan for the mentioned “future expansion” of the school?
    - **A:** A future expansion would provide an additional learning neighborhood. This area would serve early childhood programming as it doesn’t have to be directly connected to the rest of the neighborhoods.
  - **Q:** How many studios and students does each neighborhood serve?
    - **A:** Each blue box on the plan labeled studio is a classroom, which is intended for 22-25 students according to AISD’s program requirements.
  - **Q:** What does a classroom look like? Are there renderings?
    - **A:** The typical classroom follows AISD’s program requirements, which outlines layouts and furniture styles.
    - **A:** Furniture in the studios will include a mix of traditional furniture and “more playful” pieces to account for each student’s comfort and learning style.

### Upcoming Meeting Dates:

04/16/2024 | CAT Meeting 13 – 3:45 pm

04/14/2024 | CAT Meeting 14 – 3:45 pm

*End of Meeting*

